

*Открытый урок
по английскому языку
по теме :*

«FILMS» (9th Form)



Учитель : Рабаданова М.У.

Открытый урок по теме "All about cinema". 9-й класс

Тема : « All about cinema» , «Всё о кино».

Учитель: Рабаданова М.У.

Цель урока: развитие коммуникативных компетенций учащихся через использование ИКТ по теме “All about cinema ”.

Задачи урока.

Образовательные: развивать навыки монологической устной и письменной речи; активизировать ранее изученную лексику по теме “All about cinema ” в устной и письменной речи; развивать навыки умения общаться на английском языке – диалогическая речь..

Развивающие: развивать интеллектуальные способности учащихся; формировать умение выделять главное, сравнивать и анализировать.

Воспитательные: развивать у учащихся самостоятельность мышления, содействовать профорientации учащихся, формировать потребности в практическом использовании языка.

Предполагаемый результат:

Метапредметный:

- 1) Личностные УУД: Формирование познавательных мотивов обучающихся, формирование коммуникативной компетенции в общении и сотрудничестве со сверстниками, развитие интересов к иностранному языку.
- 2) Коммуникативные УУД: Умение понимать речь учителя и одноклассников и сознательно строить речевое высказывание в соответствии с задачами учебной коммуникации; умение формулировать точку зрения; адекватно использовать речевые средства для решения коммуникативных задач.
- 3) Познавательные УУД: Выделение основной информации из аудиотекстов и специальной информации из печатных текстов; умение определить общую цель и пути ее достижения.
- 4) Регулятивные УУД: Умение самостоятельно ставить новые учебные задачи на основе соотнесения того, что уже известно и усвоено обучающимися и того, что еще неизвестно; владение навыками самоконтроля, само и взаимооценки.

Обучающийся должен продемонстрировать:

Предметные умения: Лексические навыки (владение лексикой по теме), навыки аудирования, восприятия информации на слух. Умение извлекать из текста специальную информацию.

Применяемые технологии.

- развитие познавательных интересов;
- личностно-ориентированное обучение;
- информационно-коммуникативно-ориентированное обучение;

- коммуникационные технологии.

Оборудование урока: доска, мультимедийное оборудование (проектор, интерактивная доска), карточки.

Ход урока

1 орг.момент

Teacher: -Hello ,boys and girls . Today we have unusual lesson as you can see. I hope our guests will have an enjoyable time with us.

2. Gess the topic of our lesson. *Слайд № 1,2*

Teacher: -What do you think about the topic of our lesson . Look at the screen and say.

-Of course ,it's the cinema



Warm-up.

Teacher: It is difficult nowadays to think about our life without cinema. It became a very popular entertainment since more than a hundred years ago. Lumiere brothers shot their first three - minute film about a train arrival to the railway station. The movie was shown to public in December **1895**. First films had no sound and were black-and-white.

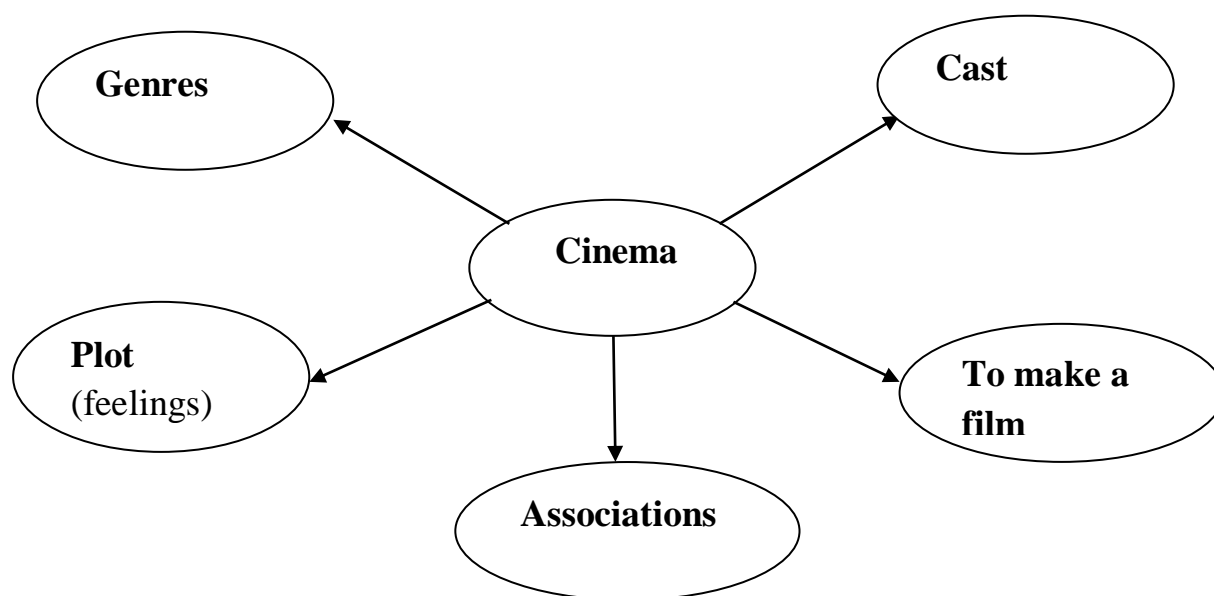
Later colours and sound were added into films. People of different professions are involved in modern cinema production.

First film in Bollywood was shown to public in.... You will find from the text. (1899).

First full-length film in Hollywood was shown to public in **1914** 'The Squaw Man'.

3. To make up the spidergram Слайд № 3

-What words associate with the word CINEMA . Let's remember these words



4. Speak about genres of the films. Слайд 4

Teacher: -What genres do you know?

Teacher: -Translate the following ,please

Science fiction, adventure films, war film, horror film, thriller, action film, blockbuster ...

5. Work on cards

Teacher: -Now you have the descriptions of the genres . Your task is to name the genre.

Read and try to guess

Cards

1. This film has a dynamic story and is full of events. It is about cowboys and life of Americans in the wild west.
2. This film demonstrates the physical abilities of man. It is stuffed with fights of different types. It is full of shooting and killings.
3. This film keeps you in uncertainty up to the end. The plot is mysterious. Sometimes it is about unreal things.
4. This film has a very simple plot. It is touching and has a lot of dancing and singing.
5. This film is full of funny situations. It makes people smile and even laugh.
6. It is often humorous animated story about unreal things. Children and grown-ups love such films.
7. It is a kind of film, Which is typically dealing with space travel, spaceships and robots.
8. The film is usually serious and concerns real life stories and characters. It is sad and emotional.
9. These films are very popular among women and housewives. It has a lot of series.
10. A film in which unnatural and frightening things happen, such as dead people coming to life, people turning into animals, etc.
11. A film about space travel or life in an imaginary future.

Teacher: -OK, thank you. You did it well!

6. Look at the screen and name each genre Слайды 5-30

Teacher -What genre is it?

Pupil - It's fantasy.

Teacher -What can you tell about it?

Pupil -It's about unreal things

Let's continue. Thank you. You know genres very good

7. Guess the film (game) Слайды 32-37

Teacher :-I want you to ask some questions and a pupil at the board will answer . In the end you should guess about the title of the film .

Question card

1. **What kind of film is it ?**
2. **Who stars in it?**
3. **Where does it take place?**
4. **When does it take place?**
5. **What is it about?**
5. **What happens in it?**
6. **What is the film like?**

Answer Card

1.
 1. It's a comedy and a fantasy at the same time.
 2. Ben Stiller.
 3. It takes place in New York? In Smithsonian Institutions.
 4. Nowadays ,in 2009
 5. The former guardian became rich businessman , but his friends at the museum are in trouble , have some problems . He comes to help them.
 6. It's amazing and funny



8. Writing. Слайды 38-43

Teacher: -Now ,let's write a little. Your task is to make up sentences from these words.

Writing Card

Составьте предложения из данных слов:

1 Screenwriter, Ryazanov, is, a great, and, film director, Russian.

2 English, silent, Charlie Chaplin, is, actor, the best, of, comedies.

3 Favourite, my, film, is, "Diamond Hand".

4 Di Caprio, film actor, famous, is, a, Us, for, roles, his, "Romeo and Juliet", and, in, "Titanic"

5 Go, cinema, I, like, to, with, the to, friends, my.

Thank you. We'll continue

9. Listening. Слайды 44-45

Teacher: -We have a record about such celebrities as Madonna, S. Stallone, W. Disney. You know them, of course. Where had they worked before they became rich and famous ? Can you say? _ OK, let's listen and learn.

You have the cards . You need to match each celebrity with his/her work

Card

Lion cage cleaner

MacDonald's server

Ambulance driver

Cashier at Dunkin Doughnuts

Mail sorter

Concierge

**After listening. Pupils swap their cards ,check with the right answers and mark each card.
Teacher hands the cards.**

10. Projects.

Teacher : -And now it's time to listen to your projects about your favourite film

Pupils presented their projects



11. Teacher: -So today we want to show you how animated cartoons can be sounded .

(Двое учащихся озвучивают на английском отрывок из мультфильма «Мадагаскар»)



Teacher: Thank you, boys

12.. Write down what you can *do very well* / *OK* / *not very well*

| Progress Report Card | | | | |
|------------------------------|-----------|----|----------|------|
| Name | Very good | OK | Not well | very |
| I can ... | | | | |
| Talk about films / genres | | | | |
| Write words | | | | |
| Work in pairs | | | | |
| Read and find specific info. | | | | |
| Listen | | | | |
| Make an advert | | | | |
| | | | | |



Now you know your marks.

T. Well? Good for you! Well done! What have we done today?

P. We have learnt some new words.

P. We have done our projects. Etc.

Let's see how successful we've been during the lesson.

I'm glad that most answers were correct.

Everyone was participating.

Your ideas were interesting and attractive!

I hope you enjoyed this lesson. I did. Have a good day.

The lesson is over. Bye!